**Ideas by WIDA Conference attendees**

**Blackout**

|  |  |
| --- | --- |
| **Reading:**   * **Making pictures with sequence of events (levels 1&2)** | **Writing:**   * **Have students create their own ending** * **Provide frames from story for students to create their own story**   **Ex: Inside everyone was busy…**  **And then….**   * **Write and then share their story with another pair (pair-sequence)** |
| **Listening:**   * **Act out story** | **Speaking:**   * **Sequencing pictures, retell with stories with a partner (use native language if necessary)** |

**This plus That= Equations of Life**

|  |  |
| --- | --- |
| **General Topics:**   * **Life cycles, seasons, cultural things, community jobs (what they wear+drive+tools+service),** * **family members, transportation, math (circle+square=shapes), 3-D shapes** * **Any history lessons** | **Writing:**   * **Write the cycle describing each part of the life cycle** * **Write about the connections between all the equations and explain why this+that= that** |
| **Listening:**   * **Listening to the equations and act them out.** | **Speaking:**   * **One student says one part of the equation, and the other student says the next part.** |

**Perfect Square**

|  |  |
| --- | --- |
| **Listening:**   * **Listen to oral directions and See if student came up with same final project.** | **Writing:**   * **Write own story focusing on transition words.** |
| **Analogies- Writing, retell partners analogy with putting themselves back together.** | **Speaking:**   * **Partner retell, prediction about what will happen next** * **Explain how they made their own book** * **Give oral directions to make final project.** |